Doncaster Gardens Primary School
Sustainability Policy

Philosophical Basis:

Sustainability and its applications are part of everyday life. Sustainability education offers children the means to learn about the effect we have on our world. It helps them to understand their environment and prepares them to develop an informed awareness of sustainability issues affecting their world.

Guidelines:

The Sustainability curriculum will assist children to:
• Develop sustainability knowledge and skills through the Australian Curriculum and AusVELS (Australian Essential Learning Standards in Victoria).
• Apply the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living.
• Develop and use skills of scientific investigation, reasoning and analysis to generate or refine knowledge, find solutions and ask questions.
• Develop scientific attitudes such as flexibility, curiosity, respect for evidence, and critical reflection.
• Communicate sustainability understanding in appropriate scientific language to a range of audiences.
• Participate in hands-on experiences.

Implementation:

• The Sustainability cross-curriculum priority will be taught and assessed according to the Australian Curriculum and AusVELS.
• The Sustainability priority will be developed and integrated with other domains through an inclusive hands-on program which promotes co-operative participation through an inquiry approach to learning.
• Specific topics may be addressed by guest presenters.
• Ongoing professional learning will be available to staff.

Evaluation:

• There will be ongoing evaluation of programs and teaching methods.
• Children will be assessed according to the Australian Curriculum and AusVELS.
• Student checklists, anecdotal records, bookwork, examples of children’s work/models/projects, participation, student evaluation and self-evaluation will form part of the evaluation process.
• This policy will be reviewed every three years as part of the policy review cycle.