Doncaster Gardens Primary School
Student Engagement and Wellbeing Policy

Philosophical Basis:

At Doncaster Gardens Primary School we provide a dynamic learning environment that engages students to achieve their personal best by extending and supporting them in their endeavours. We will provide programs to allow students to become effective and productive members of a multicultural and technologically advancing global community.

Guidelines:

Doncaster Gardens will further improve engagement of all students by explicitly planning for:

• curriculum innovation
• the development of student independence and interdependence
• the development of flexible physical learning environments
• personalising the learning of every student according to his/her needs
• teaching the students to set high but achievable goals for themselves
• encouraging the students to adopt a ‘lifelong learner’ mindset

Implementation:

• Student responsibility and student voice will be enhanced.
• Families will be requested to indicate their agreement in writing to the guidelines and procedures in the Student Code of Conduct.
• Circles and Restorative Practice strategies will be implemented in all classrooms.
• Personalised learning will be enhanced for all students.
• Student goal and target setting will be strengthened.
• The students’ capacity to negotiate learning and monitor the acquisition of their own skills, competencies and knowledge will be increased.
• Age appropriate social skills programs will be implemented at all levels.
• A range of forums will be provided where parents and the wider community can interact with the school, including parent/teacher interviews, information nights, family curriculum nights and open days.
• Doncaster Gardens Primary School’s core values of Compassion, Courage, Curiosity and Creativity will be purposefully assimilated into all aspects of school life, and will be periodically reviewed.

Evaluation:

• Attitudes to School Survey results
• Regular student self-assessments
• Parent Survey responses
• This policy will be reviewed every three years as part of the policy review cycle.

November 2015