**Doncaster Gardens Primary School**

*Equal Opportunity Policy*

**Philosophical Basis:**

Doncaster Gardens Primary School is committed to offering an educational program that allows for the full participation of all students regardless of gender, cultural or socio-economic backgrounds, or varying levels of ability. We aim to create a challenging learning environment, which is socially and culturally supportive and physically comfortable for all students.

**Guidelines:**

- All children will be encouraged to pursue a wide variety of interests and participate in all areas of the curriculum.
- All areas of the curriculum will present a view of contemporary society and history that includes values and promotes the contribution made by women and men. The diversity of cultures and social and economic backgrounds that are represented in multicultural Australia will be reflected in the curriculum, and celebrated with special events such as Multicultural and Harmony Days.
- All students will have equal access to physical resources (including equipment, space and materials), teacher time and all areas of learning.
- Positive role models will be provided in all areas of the curriculum, and school organisation will reflect the philosophy that men and women have equal opportunities.

**Implementation:**

- All curricular programs, and extra-curricular programs where appropriate, will be made accessible to all children.
- Student positions of responsibility (School Captains, House Captains, Junior School Councillors) will reflect the diversity of our school population.
- An equal number of boys and girls will be chosen for school positions of responsibility (School Captains, House Captains, Junior School Councillors) whenever practicable.
- Teaching and learning strategies which address gender inclusiveness and different learning styles will be used in all classes and considered in all curriculum development and review. Differing educational needs will be recognised and addressed (ie through the provision of programs such as Reading Recovery, Literacy and Numeracy Support, English as an Additional Language (EAL) Intervention, Program for Students with Disabilities, Extension Programs).
- The appreciation and celebration of our cultural diversity will be encouraged, both formally within the curriculum and informally (Education Week, Multicultural Day, Harmony Day, assemblies, guest speakers and performers).
- The requests of small interest groups will be considered and accommodated where possible and practicable, within the guidelines of the Department of Education and Training (DET) and Doncaster Gardens Primary School’s policies.

**Evaluation:**

- Ongoing evaluation of programs and teaching methods will be carried out.
- Teachers will observe changes in behaviours and attitudes to reflect the DGPS Student Code of Conduct.
- Student participation levels in all programs will be monitored.
- This policy will be reviewed every three years as part of the policy review cycle.

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