

# Doncaster Gardens Primary School

Effective School Model  
Guiding Principles for Learning

“The Best We Can Be”



## PHILOSOPHY

At Doncaster Gardens Primary School we believe that teaching and learning occurs in a secure, harmonious, stimulating and challenging environment.

## MISSION

To provide high quality, engaging programs which promote curiosity, creativity and inquiry.

## VISION

To facilitate the development of well-adjusted and unique citizens who will succeed in life and actively contribute to the betterment of the global community.

Doncaster Gardens has established **shared values** and a **common language** that sets out expectations for each individual's involvement in the school.

Our values are:

### Compassion-

displaying empathy for others and a desire to assist

### Curiosity-

a desire to know and learn new things

### Creativity-

the ability to use the imagination to develop new and original ideas or things

### Courage-

the ability to face danger, difficulty, uncertainty or pain without being overcome by fear or being deflected from a chosen course of action

These core values are actively promoted through our student welfare and social skills programs. These core values underpin all levels of operation throughout the school.

### Stimulating and secure learning environment

- Student Welfare policy and programs
- Social Skills programs
- Restorative Practices
- eLearning
- eSmart Program
- Life Education
- DEECD support providers- Psychologist, visiting teacher service and Speech Consultants
- Extension and support
- Special curriculum events Notables, Science Night, Maths Night, Art Show
- Extra curricula programs ie. Chess/Wisdomones/instrumental music/Asian Culture/

### Learning communities

- Working collaboratively to enhance the Teaching and Learning of every student
- Monitor and audit curriculum to have consistency across year levels and ensure a smooth transition to the next year level
- Share common visions, values and objectives
- Sister School relationships
- Connections with Asia
- Clear long term goals
- Continuous learning
- Effective teams
- Planning for effective learning

### Accountability

- VRGA Registration
- Strategic Plan
- Annual implementation Plan
- Annual report
- Reporting to parents- mid and end of year
- Transparent and rigorous systems of accountability
- Surveys – Staff, Parent and Student

### Professional Leadership

- Identify clear purpose for the school
- Develop Professional learning priorities that reflect school purpose
- Develop a platform for which to plan
- Intercultural Understanding Research Project Deakin
- Leadership Role modelling
- Promotion Cultural Literacy
- Fang Cao Di International School Teacher Exchange

### Focus on Teaching and Learning

- Use student data to inform planning and instruction
- Rigorous, relevant learning
- Identify under and high achieving students and place them on ILPs
- Identify PL needs of staff/teams and plan for these to be met
- Build positive relationships with students
- Build students understandings of themselves as learners
- Support and intervention – Reading Recovery/EAL/Literacy support/D&I
- Enhancement curriculum programs- LOTE/ICT/Mathematics/Technology

### Purposeful teaching

- Inquiry Learning
- Asian language (Mandarin)
- iPad 1-1 program
- Use of technologies
- Engaged students
- Ascertain prior knowledge
- Effective questioning model

### Shared vision and goals

- School policies and programs
- Global citizenship
- ICU Research project
- Sustainability

